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MTSU Clean Energy Initiative Project Funding Request

There are five (5) sections of the request to complete before submitting. See <http://www.mtsu.edu/~sga/cleanenergy.shtml> for funding guidelines. Save completed form and email to cee@mtsu.edu or mail to MTSU Box 57.

1. General Information	
Name of Person Submitting Request Sadie Katie Hampton	
Department/Office MT Unions	Phone # (Office) 615-494-7643
MTSU Box # 131	Phone # (Cell) 615-243-5909
E-mail SadieKatie.Hampton@mtsu.edu	Submittal Date 9/28/2023

2. Project Categories (Select One)	
Select the category that best describes the project.	
<input type="checkbox"/> Energy Conservation/Efficiency	<input checked="" type="checkbox"/> Sustainable Design
<input type="checkbox"/> Alternative Fuels	<input type="checkbox"/> Other
<input type="checkbox"/> Renewable Energy	

3. Project Information
<p>a. Please provide a brief descriptive title for the project.</p> <p>b. The project cost estimate is the expected cost of the project to be considered by the committee for approval, which may differ from the total project cost in the case of matching funding opportunities. Any funding request is a 'not-to-exceed' amount. Any proposed expenditure above the requested amount will require a resubmission.</p> <p>c. List the source of project cost estimates.</p> <p>d. Provide a brief explanation in response to question regarding previous funding.</p>
3a. Project Title Recycling Centers for Student Unions
3b. Project Cost Estimate 30,000
3c. Source of Estimate MAX-R
3d. If previous funding from this source was awarded, explain how this request differs? none

4. Project Description

(Completed in as much detail as possible.)

- a. The scope of the work to be accomplished is a detailed description of project activities.
- b. The benefit statement describes the advantages of the project as relates to the selected project category.
- c. The location of the project includes the name of the building, department, and/or specific location of where the project will be conducted on campus.
- d. List any departments you anticipate to be involved. Were any departments consulted in preparation of this request? Who? A listing may be attached to this form when submitted.
- e. Provide specific information on anticipated student involvement or benefit.
- f. Provide information for anticipated future operating and/or maintenance requirements occurring as a result of the proposed project.
- g. Provide any additional comments or information that may be pertinent to approval of the project funding request.

4a. Scope: Work to be accomplished

Recently I had a discussion with Jeffery Tenpenny, who works in recycling, where he stopped by my office in frustration. Here at the Student Union facility we frequently have an issue with students putting trash in the recycling. And the area is a great sourced for recycling but we have been trying to think of what would be the best solution to help students recycle correctly. And I believe the best option is for us to order recycling centers as they are proven to improve waste reduction and educate those to recycle appropriately. So I ask even if you cannot fund all the recycling centers that we even just fund 3 in the Student union to begin out journey to better recycling on campus.

4b. Scope: Benefit Statement

The Student Union facilities are areas that are great for collecting recycling because they are such high traffic facilities. However, these buildings a are also where a lot of the food service areas are. So students dump their trash into recycling and it contaminates the whole recycling. Thus making recycling s job more difficult and making more waste than less. These designs are improved to help students clearly identify the recycling in a way better than just a sign. We will create a much higher recycling load. And, ultimately the funds from recycling get poured right back to the students and the university. These are even created with sustainable, recycled material.

4. Project Description (continued)
<p>4c. Location of Project (Building, etc.) Student Union 1st, 2nd, and 3rd floor.</p> <p>KUC 1st, 2nd, and 3rd floor</p> <p>JUB 2nd floor lobby</p>
<p>4d. Participants and Roles Sadie Katie Hampton, Assistant Director, Student Unions</p>
<p>4e. Student participation and/or student benefit This will teach students proper recycling habits at an age of important development. And will assist the University in their efforts to better help our recycling here at MTSU. And the money from recycling goes right back to the students</p>
<p>4f. Future Operating and/or Maintenance Requirements None!</p>
<p>4g. Additional Comments or Information Pertinent to the Proposed Project Please consider funding even 1 or 2 at the Student Union and KUC if you are not able to fund the whole project. Being able to take the steps to creating better recycling in the Student Union facilities is super important given our high foot traffic and food service areas.</p>

5. Project Performance Information

Provide information if applicable.

- a. Provide information on estimated annual energy savings stated in units such as kW, kWh, Btu, gallons, etc.
- b. Provide information on estimated annual energy cost savings in monetary terms.
- c. Provide information on any annual operating or other cost savings in monetary terms. Be specific.
- d. Provide information about any matching or supplementary funding opportunities that are available. Identify all sources and explain.

5a. Estimated Annual Energy Savings (Estimated in kW, kWh, Btu, etc.)
none

5b. Annual Energy COST Savings (\$)
I am not privy to the costs that would be saved if we were able to not have to throw out recycling on a regular basis due to trash/food contamination. But I believe Jeff Tenpenny and Linda Hardymon could advise best on the numbers as I know they frequently have to throw away recycling from this building due to students placing trash in the containers

5c. Annual Operating or Other Cost Savings. Specify. (\$)
none

5d. Matching or Supplementary Funding (Identify and Explain)
none

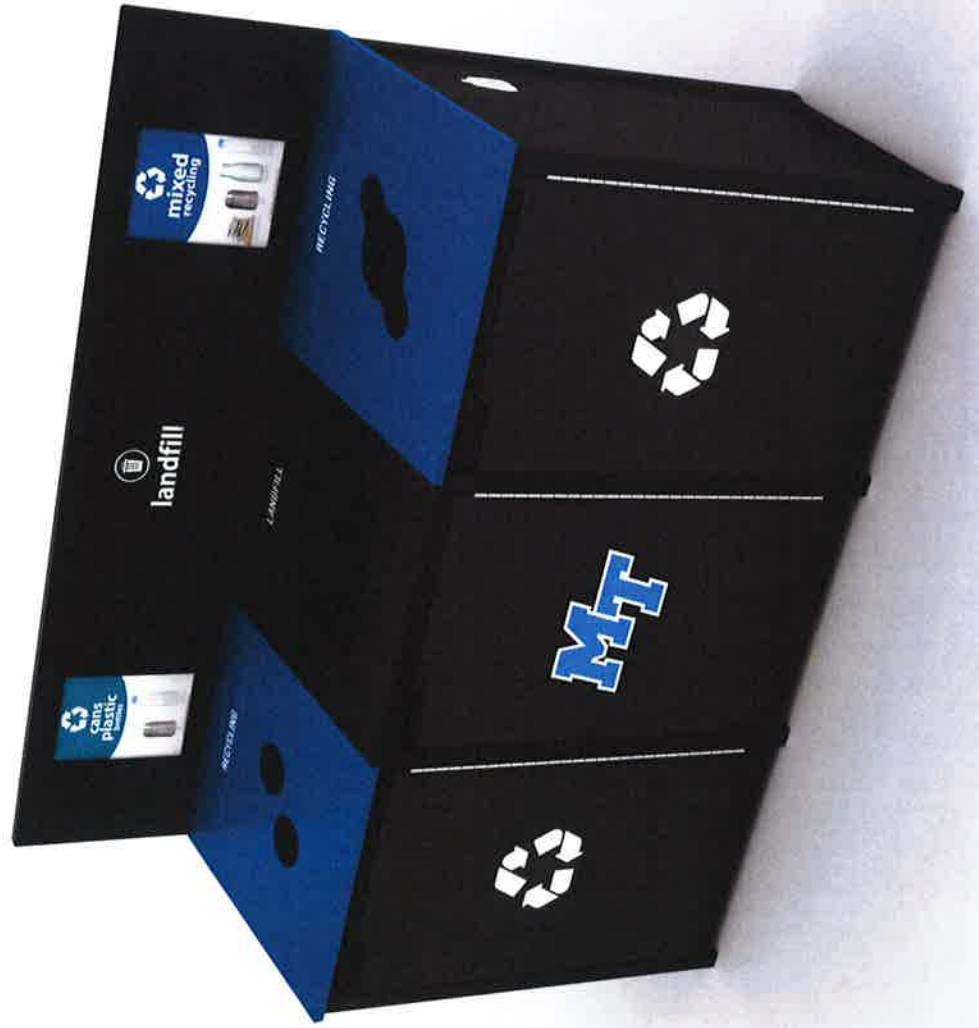
TERRA Triple 45 Top Load

Shown with vail top with overlay graphics, overlay IDs and symbols, and split color tops.



TERRA Triple 45 Top Load

Shown with vail top with overlay graphics, ID symbols, and split color tops.



IMPERIAL Triple 38 Top Load

Shown with flat corian top and brown cherry panels with engraved IDs.



IMPERIAL Single 45 Top Load

Shown with flat corian top and brown cherry panels with engraved IDs.

