ANDREA ELLIS REEDER

2085 Belsford Dr. Nolensville, TN37135 (901) 601-6222 • aellisreeder@gmail.com

EDUCATION-

Ph.D., Interdisciplinary Mathematics and Science Education,

Intended Spring 2024

Middle Tennessee State University

Certification, Instructional Coaching, Lipscomb University

2019

M.A., Biology Education, Furman University

1991

Bachelor of Science, Biology, Furman University

1989

EMPLOYMENT-

MIDDLE TENNESSEE STATE UNIVERSITY, Murfreesboro, Tennessee

2018-present

Master Teacher, MTeach, College of Arts and Sciences

Courses: Inquiry Approaches to Teaching, Inquiry-Based Lesson Design, Classroom Interactions, Research Methods, Knowing and Learning, Introductory Biology Lab, and Project Based Instruction

University of Memphis, Memphis, Tennessee

2010-2013

Assistant Clinical Professor and Master Teacher, Tigers Teach, College of Arts and Sciences Courses: Introduction to Inquiry Learning I, Knowing and Learning, and Classroom Interactions

Instructor, Instruction and Curriculum Leadership – College of Education

2009-2010

Courses: Middle School Science Methods, Urban Learning Environment, Elementary Practicum, and Advisor Student Teaching

GRANT FUNDING-

Water, Water Everywhere The University of Memphis \$18000

2011

A research study that used water quality in local rivers to teach middle grade students in an urban community concepts in math and science.

RESEARCH EXPERIENCE-

Teacher Leadership (T-Lead): Investigating the Persistence and Trajectories of Noyce Master Teaching Fellows

2019-2021

PUBLICATIONS-

Reeder, A., Kaya, F., Zhou, W., Elrod, M. Reid, J., Criswell, B., & Rushton, G.T. (In Progress). Following the vision: The development of a teacher leader.

Zhu, Y., Polizzi, S.J., Reeder, A., Jiang, S., Salisbury, S., Couch, B. & Rushton, G. T. (Submitted). Early career teachers: Social networks in schools affect job satisfaction and career commitment,

Choi, S. & Reeder, A. (2010). Invigorating science with trade books. The Tennessee Association of Middle School Journals, 42(2), 4-11.

PRESENTATIONS-

Following the Vision: The Development of a Teacher Leader, TSEC Conference, Murfreesboro, TN, February 2021 Early Career Teachers: Social Networks in Schools Affect Job Satisfaction and Career Commitment,

TSEC Conference, Murfreesboro, TN, February 2020

Cultural Autobiographies: How Can I Create a Classroom that Celebrates Differences, UTeach Conference, Austin, TX, July 2019

Expanding the Model to Agriculture Education Majors, UTeach Conference, Austin, TX, July 2019

FLEX: fun, relevant, learning, experiences Memphis Charter Schools, Memphis, TN, August 201.

The WOW Factor: Classroom Demonstrations as Scientific Inquiry, Favette County Special Education Teachers. Memphis. TN July 2010.

Scientific Inquiry through Demonstrations, Tennessee Association of Middle Schools, Memphis, TN, March 2010

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CLITTICL		
Professional	Graduate Student Committee National Association for Research in Science Teach	ching 2021
Professional	Graduate Communications Sub-Committee National Association for	
	Research in Science Teaching	2020
Professional	AP Biology Reader 1994, 1995, 19	96, 2016, 2017, 2018
University	Evaluator for Tennessee Louis Stokes Alliance for Minority Participation (TLSTAI	MP)
	Undergraduate Research Symposium	2021
University	Chair for The University of Memphis National Lab Day	2011, 2012
University	Mid-South Science, Technology, Engineering, and Mathematics (STEM) Alliance	2011
Departmental	Tennessee STEAM Festival	2018, 2019
Departmental	Science Day for Murfreesboro City Schools	2018
Departmental	Pearson edTPA Science Supervisor, Master Coder, and Scorer	2011-2014
Departmental	Teach for America Teacher Leadership Coach	2013

PROFESSIONAL ORGANIZATIONS —

National Association for Research in Science Teaching

American Educational Research Association

Association of Science Teacher Education

National Science Teaching Association

The Honor Society of Phi Kappa Phi

TEACHING HONORS-

National Board-Certified Teacher, Adolescence and Young Adulthood, Chemistry	2017-2021
Facilitator, NASA/Bell South Protein Crystallization Program	1999
Consultant, Palmetto Achievement Challenge Test	1997
Recipient, Mellon Grant Stanford University	1996
Research Fellow, American Society of Cell Biology	1995

HIGH SCHOOL EXPERIENCE———

INDEPENDENCE HIGH SCHOOL, FRANKLIN, TENNESSEE

SCIENCE TEACHER

HONORS CHEMISTRY, ADVANCED PLACEMENT BIOLOGY

SPRING HILL MAGNET HIGH SCHOOL, CHAPIN, SOUTH CAROLINA

SCIENCE TEACHER

HONORS CHEMISTRY, HONORS PHYSICAL SCIENCE

White Knoll High School, Lexington, South Carolina

SCIENCE TEACHER

COURSES: CHEMISTRY, PHYSICAL SCIENCE

SHELBY COUNTY SCHOOLS, Memphis, Tennessee

Homebound Teacher

Courses: Advanced Placement Chemistry, Physics, Geometry, Algebra II, Algebra/Trigonometry

WOODCREEK HIGH SCHOOL, Roseville, California

Science Teacher

Courses: Biology, Integrated Science

GERMANTOWN HIGH SCHOOL, Germantown, Tennessee

Science Teacher

Courses: Biology, Chemistry

MAYO HIGH SCHOOL FOR MATH, SCIENCE, AND TECHNOLOGY, Darlington, South Carolina

Science Teacher

Courses: Advanced Placement Biology, Biology II, Biology, Anatomy and Physiology, Genetics, Microbiology Martin Luther King Magnet High School for The Health Sciences and Engineering, *Nashville, Tennessee*

Biology Teacher

Courses: Advanced Placement Biology, Biology

RIVERSIDE HIGH SCHOOL, Greer, South Carolina

Biology Teacher

Courses: Advanced Placement Biology, Honors Biology, Biology I