

C1 Intercultural Understanding Rubric

Intercultural Understanding is a “set of cognitive, affective, and behavioral skills and characteristics that support effective and appropriate interaction in a variety of cultural contexts,” both local and global (Bennett, 2008).

C1: Students will demonstrate intercultural understanding by building knowledge, self-awareness, and conceptions of global and intercultural perspectives, values, systems, and attitudes.

	Capstone 4	Milestones		Benchmark 1
		3	2	
Cultural Self-Awareness	Articulates insights into own cultural rules and <i>perspectives</i> (e.g. seeking complexity; aware of how their experiences have shaped these rules, and how to recognize and respond to cultural <i>perspectives</i> , resulting in a shift in self-description)	Recognizes new perspectives about own cultural rules and <i>perspectives</i> (e.g. not looking for sameness; comfortable with complexities that new perspectives offer)	Identifies own cultural rules and <i>perspectives</i> (e.g. with a strong preference for those rules shared with own cultural group and seeks the same in others)	Shows minimal awareness of own cultural rules and <i>perspectives</i> (even those shared with own cultural group(s); e.g. uncomfortable with identifying possible cultural differences with others)
Knowledge of Diverse Cultural Frameworks	Demonstrates sophisticated understanding of and curiosity about the complexity of elements important to members of other cultures in relation to history, values, politics, communication styles, aesthetic expression, economy, or beliefs and practices and how these shape interactions and inequalities within and across cultures.	Demonstrates adequate understanding of and curiosity about the complexity of elements important to members of other cultures in relation to history, values, politics, communication styles, aesthetic expression, economy, or beliefs and practices and how these shape interactions and inequalities within and across cultures.	Demonstrates partial understanding of and some curiosity about the complexity of elements important to members of other cultures in relation to history, values, politics, communication styles, aesthetic expression, economy, or beliefs and practices and how these shape interactions and inequalities within and across cultures.	Demonstrates surface understanding of and little curiosity about the complexity of elements important to members of other cultures in relation to history, values, politics, communication styles, aesthetic expression, economy, or beliefs and practices and how these shape interactions and inequalities within and across cultures.

Empathy and Openness	Interprets intercultural experience from the perspectives of own and more than one worldview and perspective. Demonstrates the ability to act in a supportive manner that recognizes the feelings of another group.	Recognizes intellectual and emotional dimensions of worldviews and perspectives and sometimes engages more than one worldview or perspective in interactions.	Identifies the intellectual and emotional dimensions of worldviews and perspectives but responds in all situations with own perspective.	Views the experience of others but does so through own worldviews and perspectives.
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