

School of Nursing

Pamela J. Holder, Director
Cason-Kennedy Nursing Building 201

Burlin, Campbell, Covington, Draude, Dugger, Harris, Hastings, Kinslow, Krau, Lavender, Marquart, Moore, O'Leary, Parsons, Prevost, Rice, Roesler, Sauls, Smith, Ward, Weaver

The School of Nursing offers a four-year program leading to a Bachelor of Science in Nursing. The school also offers pre-nursing curriculum advisement for students planning to enter a nursing program elsewhere.

The purposes of this degree program are to:

1. provide quality nursing education which prepares graduates for professional nursing practice as generalists;
2. prepare graduates who have an appropriate base for specialized study in nursing practice, education, administration, or research;
3. provide graduates with a professional practice base that is responsive to the changing health care needs of the citizens of Tennessee and the nation.

Graduates of the program receive preparation designed to enable them to:

1. employ the nursing process as a method for providing holistic care that communicates responsiveness to the client's self-care requisites;
2. use theoretical and empirical knowledge and skills drawn from nursing, the humanities, and the natural, social, and medical sciences as bases for formulating nursing practice decisions;
3. analyze social, emotional, physiological, and spiritual factors in determining and meeting the health care requisites of individuals, families, groups, and communities;
4. use research processes and findings as a means for improving therapeutic nursing interventions;
5. exhibit psychomotor competence in nursing system operations;
6. collaborate with consumers and other health professionals for the purpose of enhancing self-care abilities;
7. function as a change agent, client advocate, teacher, and leader in the delivery and management of nursing care;
8. accept legal and ethical responsibility and accountability for nursing practice decisions and actions as well as for individual professional growth and growth of the profession.

Bachelor of Science in Nursing

The Nursing Program consists of four academic years. Students enter the program as pre-nursing majors and must complete the first two years of a pre-nursing curriculum consisting of General Studies courses and nursing prerequisites. Students then apply for admission to the last two years which includes 69 semester hours of upper-division nursing courses. When a student applies for admission to the last two years and is accepted and becomes enrolled, he/she is then classified as a Nursing major. The number of students accepted into the junior year nursing courses is limited, making the application process competitive.

Upon successful completion of the program, graduates are awarded the B.S.N. and become eligible to sit for the National Council Licensure Examination (NCLEX) for Registered Nurse (RN) licensure.

Pre-nursing students enrolled in the University and pursuing the first two years of the curriculum should maintain a minimum 2.50 cumulative grade point average and are required to earn no less than a C (2.00) on any prerequisite course.

Sample Program of Study

The following program of study is recommended; however, students are expected to seek advising from the nursing faculty to ensure proper sequence for program completion. The faculty reserve the right to make changes in curricula requirements and/or course sequencing as appropriate.

In all curricular listings, (Area __) refers to the General Studies requirements as outlined on pages 59-61.

Required Pre-nursing Curriculum for the B.S.N.

FALL		SPRING	
ENGL 1010 (Area I-A)	3	ENGL 1020 (Area I-A)	3
BIOL 2010 (Area IV-A)	4	BIOL 2020 (Area IV-A)	4
PHED or M S (Area V)	1	PSCI 1030 or GEOL 1030	
MATH 1530 (Area IV-B)	3	(Area IV-A)	4
Elective (Area I-B)	3	PHED or M S (Area V)	1
	14	PSY 1410 (Area III-B)	3
		N FS 2220	3
			18

FALL		SPRING	
ENGL 2030 (Area II-A)	3	ENGL 2--- (Area II-A)	3
BIOL 2230	4	NURS 3010	3
MATH 2090	2	Elective (Area II-B)	3
PSY 3230	3	SOC 3150	3
HIST 2010 (Area III-A)	3	HIST 2020 (Area III-A)	3
PHED 2100 (Area V)	2	Computer Science	1
	17		16

Required Upper-division Curriculum for the B.S.N.

FALL		SPRING	
NURS 3110	2	NURS 3230	3
NURS 3130	2	NURS 3240	3
NURS 3140	1	NURS 3250	3
NURS 3150	5	NURS 3260	3
NURS 3160	5	NURS 3270	4
NURS 3170	3	NURS 3280	3
	18		19

FALL		SPRING	
NURS 4130	6	NURS 4210	3
NURS 4140	3	NURS 4230	4
NURS 4150	3	NURS 4240	3
NURS 4160	3	NURS 4250	4
	15	NURS 4260	3
			17

Special Provisions for Licensed

Two-Year and Hospital Diploma Graduates

Students holding the R.N. license must meet freshman and sophomore requirements. Each registered nurse who has graduated from an NLN-accredited program with an associate degree in nursing or a hospital diploma in nursing will satisfy 43 credit hours of required courses including N FS 2220 and PHED 2100. This credit, however, will be held in escrow until the student has matriculated and successfully completed NURS 3110, 3130, 3140, and 3170. Those holding degrees from non-NLN accredited or foreign nursing schools will have to complete proficiency exams in addition to the other junior-level nursing courses before credit is awarded for nursing courses.

Required Upper-division Curriculum—Students Holding R.N. Licensure:

SUMMER			
NURS 3111	3		
NURS 3130	2		
NURS 3140	1		
NURS 3170	3		
	9		
FALL		SPRING	
Guided elective	3	NURS 4250	4
NURS 3270	4	NURS 4260	3
NURS 3280	3	Guided elective	3
NURS 4210	3		10
	13		

Challenge of 3000-level nursing courses is possible for associate degree and hospital diploma nursing graduates.

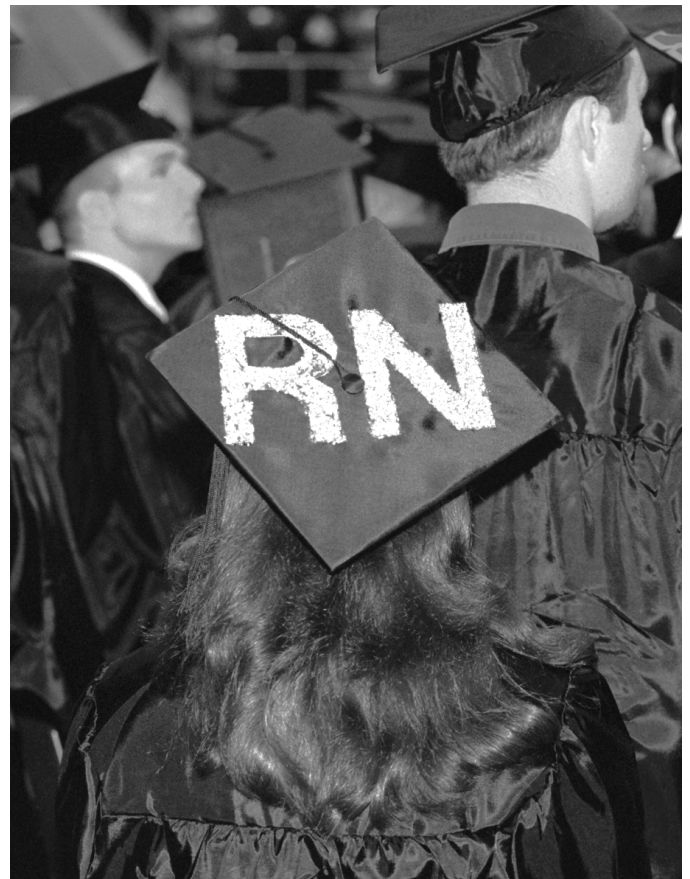
Admission and Progression in the Pre-nursing Curriculum

1. Any student formally admitted to the University may pursue the pre-nursing curriculum.
2. An information/application form, obtained from the School of Nursing, Cason-Kennedy Nursing Building 201, must be completed and on file in the School of Nursing.
3. Pre-nursing students are expected to seek advising from the nursing faculty each semester to ensure that they are following the proper sequence for completion of the prerequisite courses.

Admission and Progression in the Upper-division Nursing Curriculum

1. An updated information/application form and a progression to the junior year form must be on file in the School of Nursing.

2. Transcript validation of all prerequisite courses must be on file in the MTSU Records Office.
3. A **cumulative undergraduate** college grade point average of 2.50 is required for beginning eligibility.
4. Applicants must have no grade less than a C (2.00) in any prerequisite course **by the end of Summer semester (for those entering in Fall semester), or by the end of Fall semester (for those entering in Spring semester).**
5. Students must attain a minimum grade of C (2.00) in all nursing courses.
6. Comprehensive assessment tools and/or standardized exams are administered throughout the curriculum. Expenses associated with these exams are the responsibility of the student and evaluation methods are incorporated into the course grades.
7. Students may be asked to present evidence of physical and/or mental health prior to or at any time during their enrollment in the nursing courses. Students must be physically, emotionally, and cognitively able to meet the criteria required for clinical skills. Students must be able to perform clinical skills without physical or psychological threat to themselves or others. Students who have chronic health problems which are controlled and which do not put themselves or others in danger are eligible to be considered for admission.



8. Faculty reserve the right to determine each student's eligibility to participate in clinical rotations based upon satisfactory preparation, meeting School of Nursing and clinical agency's policies, and performance at a safe level of practice. If any of these are not satisfactory, faculty may give student an unsatisfactory grade and ask a student to leave clinical agency for the day.
9. Students with infectious diseases will not be permitted to participate in clinical experiences. Causes for clinical absences must be cleared with the instructor and reported to the clinical agency before the clinical experience is to begin. Unexcused absences will be counted as unsatisfactory clinical performance.
10. Students will be dismissed from the Nursing major if they:
 - a. commit a breach of ethics or gross professional negligence, or
 - b. use mind-altering drugs or alcohol when engaged in any nursing activity in or outside of class, or
 - c. fail to progress due to unsuccessful attainment of requirements. Students who fail to progress may re-apply and will be considered for readmission on a competitive basis. **Only one readmission for failure to progress will be allowed.** Students admitted from other nursing programs in which a grade of D (less than 2.00) was made in nursing will not be readmitted.
11. If a student fails a nursing course at MTSU, he/she **must** repeat that course at MTSU.
12. **Further specific details regarding admission and progression are available in the School of Nursing.**

Accreditation

The Bachelor of Science in Nursing program holds full approval by the Tennessee Board of Nursing and is accredited by the National League for Nursing, Accrediting Commission.

Costs

Nursing students pay the same fee schedules as do all other undergraduate students at the University. These fees are described in detail elsewhere in this catalog. Additional expenses incurred by nursing students include

1. the cost of white uniforms, name pin, shoes, hosiery, watch with second hand, and stethoscope - varies with individual choice
2. nursing bag - approximately \$65
3. liability insurance - \$15
4. assessment tools and standardized exams - approximately \$55 per semester.

Pre-nursing Curriculum for Other Nursing Schools

Students planning to enter other schools of nursing must carefully select their courses according to the prenursing curriculum prescribed by the school to which they will apply. Nursing advisors will assist students with their course selections.

Courses in Nursing [NURS]

- 3010 (334) Pathophysiology.** Three credits. (Same as BIOL 3340.) Prerequisites: BIOL 2230, 3130, and 3140. Basic mechanisms of disease processes and their role in disrupting normal physiology. Three hours lecture.
- 3110 (311) Concepts of Nurse Agency.** Two credits. Prerequisites: Admission to upper-level nursing and completion of majority of lower-division required courses. Philosophy and objectives of the program, Self-Care Deficit Theory, and other concepts and theories relevant to nurse agency. Two hours lecture.
- 3111 (309) Professional Role Development.** Three credits. Socializes the returning R.N. into the role of a baccalaureate nurse. Professionalism in nursing, role transition, history of nursing education, and issues pertinent to returning adult learners.
- 3130 (313) Health Assessment for Nurse Agency.** Two credits. Prerequisites: BIOL 2230, 3130, 3140, and 3340. Corequisite: NURS 3140. Physical and psychosocial assessment skills developed to provide a basis for reorganizing and meeting client self-care deficits. Two hours lecture.
- 3140 (314) Health Assessment Clinical.** One credit. Prerequisites: BIOL 2230, 3130, 3140, and 3340. Corequisite: NURS 3130. Practice in physical and psychosocial assessment. Two hours laboratory.
- 3150 (321) Self-Care Assistance.** Five credits. Prerequisites: Admission to the upper-division nursing program and completion of the lower-division required courses. Knowledge and skills necessary to apply Self-Care Deficit Theory. Five hours of lecture.
- 3160 (322) Assistance Clinical.** Five credits. Prerequisite: Admission to upper-division nursing. Corequisite: NURS 3150. Self-Care Deficit Theory applied in clinical settings. Ten hours laboratory.
- 3170 (331) Pharmacological Requisites for Nurse Agency.** Three credits. Prerequisites: Science (Area IV-A); BIOL 2230, 2010, 2020; NURS 3010. Knowledge and responsibility necessary for the assessment and monitoring of clients receiving pharmacotherapeutics.
- 3230 (421) Developmental Promotion in Childbearing.** Three credits. Prerequisites: NURS 3110, 3130, 3140, 3150, 3160, and 3170. Corequisite: 3240. Concepts of the family as a societal unit emphasizing the childbearing function. Stresses nurse agency assistance with developmental tasks and crisis intervention from preconception through the late postpartum period. Three hours lecture.
- 3240 (422) Childbearing Clinical.** Three credits. Prerequisites: NURS 3110, 3130, 3140, 3150, 3160, and 3170. Corequisite: 3230. Care of clients from the prenatal through the postpartum period in clinical settings. Six hours laboratory.
- 3250 (351) Mental Health Requisite Care.** Three credits. Prerequisites: NURS 3110, 3130, 3140, 3150, 3160, and 3170. Corequisite: NURS 3260. Nurse agency in the promotion of mental health and the care of clients with acute and chronic mental health deficits. Three hours lecture.
- 3260 (352) Mental Health Clinical.** Three credits. Prerequisites: NURS 3110, 3130, 3140, 3150, 3160, and 3170. Corequisite: NURS 3250. Care of clients with acute and chronic mental health deficits in the clinical setting. Six hours laboratory.

- 3270 (451) Educative/Supportive Health Care.** Four credits. Prerequisites: NURS 3110, 3130, 3140, 3150, 3160, and 3170. Corequisite: NURS 3280. Incorporates concepts from nursing and public health to emphasize the role of nurse agency in primary care settings with an orientation toward individuals, families, groups, and communities. Four hours lecture.
- 3280 (452) Educative Clinical.** Three credits. Prerequisites: NURS 3110, 3130, 3140, 3150, 3160, and 3170. Corequisite: NURS 3270. Nurse agency support of individuals, families, groups, and communities in a variety of settings. Six hours laboratory.
- 4005 (490) Independent Health Care Study.** One to three credits. Prerequisites: Admission to the upper division of the nursing program and permission of instructor. Allows the student to pursue individual interests in nursing by contracting with an instructor and documenting the plan of learning as well as its fulfillment. One to three lectures or two to six laboratory hours.
- 4035 (481) Special Topics in Nursing.** Three credits. Explores selected nursing topics in depth. Specified topic offered each semester according to student interest and faculty availability.
- 4055 (412) Informatics for the Health Care Professional.** Three credits. Theoretical foundations of informatics for health care professionals. Examines information technology and tools on the Internet. Emphasis on impact of automated data management through information systems in health care.
- 4130 (341) Health Deviation Requisite Care.** Six credits. Prerequisites: NURS 3230, 3240, 3250, 3260, 3270, and 3280. Corequisite: NURS 4140. The nursing process in the care of the adult client with physical self-care deficits in acute and long-term care settings. Six hours lecture.
- 4140 (342) Health Deviation Clinical.** Three credits. Prerequisites: NURS 3130, 3240, 3250, 3260, 3270, and 3280. The nursing process applied in the clinical setting to clients with physical self-care deficits. Six hours laboratory.
- 4150 (431) Developmental Assistance in Childrearing.** Three credits. Prerequisites: NURS 3130, 3240, 3250, 3270, and 3280. Corequisite: NURS 4160. Unique body of knowledge and skills essential to the delivery of safe, comprehensive care to children, adolescents, and their families when deleterious factors threaten to interrupt development. Three hours lecture.
- 4160 (432) Childrearing Clinical.** Three credits. Prerequisites: NURS 3130, 3240, 3250, 3270, and 3280. Corequisite: NURS 4150. Care of children, adolescents, and their families in various settings. Six hours laboratory.
- 4210 (410) Health Care Research.** Three credits. Prerequisites: MATH 1530 and CSCI 1000 or permission of instructor. The research process in developing a research proposal for a student-identified problem in the health care delivery system. Discussion and critique of related research findings and research proposals of peers. Three hours lecture.
- 4230 (460) Compensatory Health Care.** Four credits. Prerequisites: NURS 4130, 4140, 4150, and 4160. Knowledge base for working with critically and terminally ill clients requiring wholly compensatory care. Legal and ethical considerations arising in critical care settings are explored and professional responsibilities are refined. Four hours lecture.
- 4240 (462) Compensatory Clinical.** Three credits. Prerequisites: NURS 4130, 4140, 4150, and 4160. Corequisite: NURS 4230. Clinical course taken concurrently with NURS 4230. Provides clinical experience in critical care areas and with clients requiring wholly compensatory care. Requires nine (eight hour) days in hospital plus simulated labs.
- 4250 (470) Leadership in Nursing Systems.** Four credits. Prerequisites: NURS 4130, 4140, 4150, and 4160. Concepts of leadership applied to the practice of nurse agency. Technical, administrative, and human relations skills are identified for the purpose of adjusting the goals of a group. Four hours lecture.
- 4260 (472) Management of Nursing Systems.** Three credits. Prerequisites: NURS 4130, 4140, 4150, and 4160. Corequisite: NURS 4035. Clinical course taken concurrently or after NURS 4035. Provides independence in management of nursing systems in various health care institutions. Requires eleven (eight-hour) days in hospital plus simulated labs.

Graduate Study

The School of Nursing offers a graduate certificate in Critical Care Nursing. Requirements for this and a list of the courses offered for graduate credit are published in the Graduate Catalog.

